Overview

The mission of the College of Creative Studies (CCS) is to recruit the most talented and imaginative undergraduates and provide them with the intellectual environment that allows them to undergo the transition quickly from consumers of knowledge to colleagues in the act of human creativity in the arts and science.

The Mathematics program in CCS provides a rigorous education in mathematics to highly-motivated students. The small class sizes, the close student-faculty interaction, and the flexibility of the program create an environment in which students can develop high-level abilities in mathematics. These skills allow students who choose to do research in mathematics or related fields make significant contributions during their undergraduate careers. Summer research fellowships are available by application to help make this possible, for example: SURF and the Math Summer Research Experience for Undergraduate Program. Moreover, because of the depth of their knowledge, students are often well-positioned for industry-related internships.

CCS Mathematics is a joint program between the College of Creative Studies and the Mathematics Department in the College of Letters and Science (L&S). More information about CCS Mathematics may be found on our website http://ccs.math.ucsb.edu/ and further questions may be sent to either Dr. Maribel Bueno Cachadina (mbueno@ucsb.edu) or Dr. Karel Casteels (casteels@ucsb.edu).

CCS Mathematics Major Requirements

Every CCS student creates their own course program with the guidance of a faculty advisor. However, there are some standard requirements with which all students must comply.

Core Mathematics Classes

By the end of their sophomore year students should have completed the following classes in CCS:

- Introduction to Higher Mathematics (CS128)
- Problem Solving I & II (CS101AB)
• Advanced Linear Algebra (CS108AB)
• Introduction to Real Analysis (CS117)

By the end of their junior year, students should have completed Probability (CS121) and at least two of the following sequences. The third must be completed by the end of their senior year.

• Complex Analysis (CCS122AB)
• Abstract Algebra (Math111ABC)
• Real Analysis (Math118ABC)

Elective Mathematics Classes

In consultation with their faculty advisor, students pick 12 additional classes. These classes can be any CCS or upper-division Mathematics Department class other than the core classes above, most Mathematics Department graduate classes, or some Probability and Statistics classes.

• Two electives must be CS120: Special Topics taken above freshman level.
• Students must take at least one class from three of the following areas:
  4. Probability and Statistics: PSTAT120BC, PSTAT160AB, PSTAT126, PSTAT131

• Math199 (Independent Studies) can count at most twice.

• Math182 may count as an elective with approval of the advisor.

• Mathematics classes whose description states that they are aimed at future teachers or transfer students cannot count as an elective.

• Most graduate classes in the mathematics department may be taken as an elective after sufficient undergraduate preparation. Students who aim to do this should speak to their advisor as soon as possible.
Capstone Project

Students who wish to obtain a Bachelor of Science (BS) degree will work approximately 300 hours on a Capstone Project in their senior year. The goal of this project is to showcase their mathematical talents in a creative fashion.

Evaluation Process

Courses taken within CCS are not letter-graded. Instead, each student is awarded a variable number of units based upon performance in the course. Students in CCS are expected to take responsibility for their work and learning at the outset of their undergraduate careers. Evaluation criteria include mastering course material, regular attendance and class participation, and the number and quality of completed assignments.

If zero units are earned in a class, there will be no record of the course on the students official UCSB transcript.

If a student gets less than $n - 1$ units in an $n$-unit CCS class, then the class will not count toward the major requirements without further work. In the case that the class is the first of a sequence, the student may still be able to take the second course with instructor approval.

All letter-graded classes taken for the degree requirements must be passed with a grade of C or higher.

A student may be asked to leave CCS if they consistently (for more than a quarter) receive less than the passing number of units in a CCS class or achieve letter-grades below a B. Students who leave the CCS program may not reapply.

General Education Requirements

There are two components to the General Education (GE) requirements.

1. Two letter-graded, 4-unit classes from either the Computer Science or Physics Departments, with CMPSC8 recommended if possible.

2. Eight letter-graded, 3 unit or higher classes from any department aside from Mathematics, Probability and Statistics, Physics or Computer Science. Additionally at least five of these
classes must come from a department in the Division of Humanities & Fine Arts or Division of Social Sciences. Of these, one must be Writing 2 or an upper-division Writing class. Another must satisfy the UCSB Ethnicity Requirement.

GE classes cannot be taken online.

**Masters Program - BS/MA Program**

CCS Math students can complete both a Bachelors and a Masters degree program. This normally requires five to six years of study. Students who take this route complete the major requirements for the undergraduate degree, and then move on to complete the normal MA requirements which may be found on the Mathematics Department website. Classes may not count toward both degrees.

**Double Majoring**

CCS students may double major both within CCS or across colleges. When applying to UCSB as an incoming freshman or transfer student, students may apply at the same time to double major in Mathematics and Computing. For all other major combinations, students should apply to just one major, with the second possibly added while already attending UCSB. Each application is considered separately by the faculty in the corresponding major.

Students will need to complete all the requirements for both majors. A maximum of 8 upper-division units can overlap between major requirements.

**Minors**

To obtain a minor, the students should consult the relevant department’s minor requirements. A maximum of 5 upper-division units can overlap between major and minor requirements.

**Academic Advising**

Each student will be assigned a faculty advisor. Students are required to meet with their advisor at least once a quarter to discuss their coursework and any other issues. The advisor will evaluate their progress and help the student select a unique program of study based on individual interests in addition to completing major requirements.